



# HONORS

## AMERICAN LITERATURE



Mrs. Zahn

**CALL** 678-594-8104 ext. 1104

**BLOG** [zahnlit.wixsite.org/read](http://zahnlit.wixsite.org/read)

**EMAIL** [kirsten.zahn@cobbk12.org](mailto:kirsten.zahn@cobbk12.org)

**ROOM** 104 - Main Building

Honors American Literature is a literature-based course which focuses on the study of American Literature for the student who reads and writes above grade level and is highly motivated academically. The course follows the development of American literature from the Colonial Period to the Twentieth Century. The texts selected are relevant and specific to their given time periods. Emphasis is placed on the development of critical and analytical thinking skills through classroom instruction and composition. This course has an End-of-Course Milestone assessment at the end of the semester, worth 20 percent of each student's overall average.

### TECHNOLOGY

Text your class code below to 81010 to receive daily messages about tests, quizzes, homework, and more.

zahn2haml

### REQUIRED MATERIALS

**Texts:**

- The Great Gatsby* by F. Scott Fitzgerald
- Their Eyes Were Watching God* by Zora Neale Hurston

**Other Supplies:**

- Required highlighters: pink, blue, green, yellow, orange, purple
- Pens, pencils, notebook paper, scissors, colored pencils, and a system for organization: agenda, binders, etc.

### GRADES

50% Major Assignments

30% Minor Assignments

20% American Literature EOC

### WHAT YOU CAN EXPECT FROM ME

- Rigorous lessons, focused on critical thinking skills and deep analysis
- Continual monitoring of whole class, small group, and individual progress with timely feedback
- Fair treatment of all my students and consistent enforcement of campus and district policies, because your safety—physical, psychological, educational, and emotional—is of the utmost importance to me

### WHAT I EXPECT FROM YOU

- The ability to read accurately with insight and sophistication
- The ability to engage in intelligent discussion through active listening and constructive discourse
- The desire to learn beyond the obvious or superficial
- Self-motivation and hard work, with a desire to attain the highest personal level of scholarly achievement
- A sense of personal and social responsibility; no “hitchhiking” (relying on others) or “hunting” (discouraging/demoralizing/derailing class progress)
- A willingness to accept constructive criticism
- The patience to accept a variety of answers or unresolved questions as points of departure for further exploration
- Respect for the clock
- A solid command of the English language and writing skills—or a willingness to catch up if there is a deficiency
- Faithful adherence to the school's safety and academic integrity codes of conduct. **Any violation of safety or academic integrity will have severe consequences as detailed in the student handbook.**

# HONORS

## AMERICAN LITERATURE

### POLICIES & PROCEDURES

#### ATTENDANCE

Attendance and participation are required. It is your responsibility to find out what work you have missed if absent. You have five days for each day missed (if excused) to submit the work. After five days, late work will be entered as a zero.

#### HONESTY

Cheating and plagiarism will not be tolerated in any form. Any assignment that is proven to be the work of anyone other than the student will be given a zero and will result in a referral to administration. The same applies to students who "share" work. Even if you do the work and someone copies it, YOU still face consequences.

#### LATE WORK

Late minor grades will not be accepted. Late major grades will be scored based on quality of work, then 10 percentage points will be deducted from that score per day the assignment is late.

#### TECHNOLOGY

This class will utilize digital platforms to facilitate and support learning. It is your responsibility to uphold all of HHS's rules/guidelines in regards to the use of technology and/or appropriate and ethical behavior; any inappropriate behavior will be met with consequences.

#### GRADING

Grades will be entered into Synergy. It is your responsibility to check that your grades match what is entered electronically. Late work will be entered after your teacher grades all on-time work. Do not repeatedly ask for missing assignments to be updated if you did not turn them in on time.

#### PREPARATION

Students are expected to be prepared for class each day. That means:

- You have writing utensils including pens, pencils, and highlighters
- You completed the assigned homework and reading
- You submit homework by deadlines
- You start working on the "opener" assignment when class begins

## I NEED HELP! NOW WHAT?

- 1 Download the REMIND app to receive text messages and message the teacher when needed.
- 2 Visit the Harrison Writing Center.
- 3 Make an appointment with your teacher to get small-group or one-on-one instruction.

## BEHAVIOR CONSEQUENCES

1. Verbal warning
2. Student conference
3. Parent contact (phone call, email) with detention
4. Referral to administration

This does NOT apply to cheating or plagiarism. Your FIRST offense results in a referral!

# HONORS

## AMERICAN LITERATURE



### **POLICIES & PROCEDURES CONTRACT**

#### **Student Agreement Statement**

*I have read, I understand, and I agree to abide by the policies and procedures, including the policy on cheating and plagiarism and the expectations for grades, for **Honors American Literature** at Harrison High School. Additionally, my enrollment in the assigned digital platforms for this class indicates that I recognize and agree to my responsibility to uphold all of Harrison High School's rules/guidelines in regards to the use of technology and/or appropriate and ethical behavior. I understand that I am fully responsible for the content I post online, and that I will face consequences for any inappropriate material I post online. I understand that working with classmates to complete online activities unless specifically indicated in writing by my teacher is considered cheating/plagiarism and will result in an administrative referral and a non-negotiable grade of 0% on the assignment.*

---

#### **Request for Parent Contact Information**

In order to help all students achieve success, an open line of communication between the parent, the teacher, and the student is critical. I maintain contact with parents via email for important assignments and class activities. All emails will be addressed in blind copy to ensure privacy of your contact information.

#### **Parent Agreement Statement**

*I have read, I understand, and I agree that my student will abide by the policies and procedures, including the policies on digital learning, cheating and plagiarism, and the expectation for grades, for **Honors American Literature**.*